PLT
Psychology
Learning
Technology

**17–18 NOVEMBER 2022
FOGGIA / HYBRID**

2nd Conference of Psychology Learning and Technology PLT

VISIT THE LINK
HTTPS://PLT-CONFERENCE.COM/

Venue:
University of Foggia
Dipartimento di studi Umanistici
Via Arpi 176, Foggia

Università di Foggia

Programme – Day 1

https://us02web.zoom.us/j/84357739

DISTUM – Foggia – Via Arpi 176

PLT
Psychology
Learning
Technology

09:00 **Registration**

09:45 **Welcome and conference opening**
Prof. Pierpaolo Limone

10:00 **Keynote speech**
Prof. Nakayama Minoru

11:00 **Coffee break**

11:30 **Session**
Digital Psychology and Digital Settings
Chair: Prof. Annamaria Petito

Non-drug therapy through multisensory stimulation for patients with severe dementia: Multisensory Stimulation Lab (MS-Lab) project
Grazia D'Onofrio, Alessandra De Luca, Gianfranco Borrelli, Alessandro De Robertis, Alessandro Leone, Giovanni Diraco, Filomena Ciccone, Viviana Politi, Giulia Greco, Leonardo D'Alessandro, Francesco Crudele, Pierfrancesco Losito, Alberto Boccadamo, Massimo Pistoia and Daniele Sancarlo

Proposal of an online strength-based CBT intervention model in hospitalized patients with COVID-19: promotion of psychological well-being and prevention of post-COVID emotional symptoms in Italian medical setting
Melania Severo, Antonella Calvio, Melania Rita Difino, Annalisa Zaffino, Salvatore Iuso, Donato Lacedonia and Annamaria Petito

The relationship between fluid intelligence and memory and how to measure it with technological tools
Fulvia Francesca Campo, Francesco Carlomagno and Elvira Brattico

New Digital Technologies for Psychotherapy
Giusi Antonia Toto and Pierpaolo Limone

Programme – Day 1

PLT
Psychology
Learning
Technology

12:15

13:00

14:00

Keynote speech
Prof. Katharina Meyerbröker

Lunch break

Session
Emotion and Learning
Chair: Prof. Tiziana Quarto

Musical sophistication predicts all empathy subscales except for personal distress in Italian and Spanish preadolescents
Mariangela Lippolis, Benedetta Matarrelli, Giulio Carraturo, Peter Vuust and Elvira Brattico

An Italian validation of the Children's Hope Scale: evaluating hope to promote flourishing and well-being in pre-adolescence
Benedetta Matarrelli, Mariangela Lippolis, Peter Vuust and Elvira Brattico

Association between emotion abilities and learning-related cognitive factors on 1055 young adults.
Aurora Bonvino, Paola Palladino and Tiziana Quarto

Cognitive, emotional, and daily functioning domains involved in decision-making among patients with Mild Cognitive Impairment: A systematic review
Federica Alfeo, Chiara Abbatantuono, Giorgia Gintili, Maria Fara De Caro, Tiziana Lanciano, Antonietta Curci and Paolo Taurisano

MetaEmotions at school: a program for empowering social emotional learning.
Antonella D'Amico

15:30

Coffee break

Programme – Day 1
https://us02web.zoom.us/j/84357739
DISTUM – Foggia – Via Arpi 176

🇬🇧

PLT Psychology Learning Technology

16:00

Keynote speech
Prof. Maria Perifanou

16:30

Session
Advances in Technology Enhanced Learning and teaching
Chair: Prof. Raffaele Di Fuccio

Effects of the Beanfee token economy software on students' persistent problem behavior and lack of academic engagement
Silja Dís Guðjónsdóttir and Anna Lind G Pétursdóttir

Serious games and digital storytelling for language acquisition and cultural knowledge of Erasmus students: a pilot study of acceptability
Annaleda Mazzuccato, Raffaele Di Fuccio, Giusi Antonia Toto and Pierpaolo Limone

Increasing learning impact through predictive tutoring and learning analytics
Daniela Pellegrini, Mario Santoro and Sara Zuzzi

Italian teachers and TPACK-G: An exploratory study of its relationship with attitudes toward DGBL and digital self-efficacy
Roberta Renati, Natale Salvatore Bonfiglio, Maria Lidia Mascia, Dolores Rollo and Maria Pietronilla Penna

Collaborative Creation of Digital Storytelling Using Gamification and its effect on EFL Grammar Learning in Flipped, Blended and Traditional Classes
Vahid Norouzi Larsari

Project presentations
TUNED project
Blue Arrow Project
MERGO project

17:45

Closing remarks

Programme – Day 2

https://us02web.zoom.us/j/85128536507

DISTUM – Foggia – Via Arpi 176

09:15

Second day opening
Conference chair

09:30

Keynote speech
Prof. Judith Kormos

10:15

Session
Bilingualism and second language learning
Chair: Prof. Paola Palladino

Reading, writing and bilingualism: the impact of pandemic emergency in Italian primary school
Denise Zappella, Caterina Artuso and Paola Palladino

Bilingualism and second language learning with the use of social robots: a scoping review
Carla Cirasa and Daniela Conti

Emotional word processing in bilinguals through the analysis of verbal false memories.
Martina Cangelosi

Emotions in English learning at school: data from the first years of primary school
Eugenio Trotta, Aurora Bonvino, Milva Cottini and Paola Palladino

Definitional skills and bilingualism
Caterina Artuso, Helen Visse and Carmen Belacchi

Reading Profile in Deaf Adults
Francesca Vizzi, Pierluigi Zoccolotti, Marika Iaia, Paola Angelelli and Chiara Valeria Marinelli

11:30

Coffee break

Programme – Day 2

PLT
Psychology
Learning
Technology

12:00

Session
Psychological Counseling and New Technologies
Chair: Prof. Giovanna Celia

Never Alone
Paola Bastianoni

The Effects of University Psychological Counseling on Students' Mental Health in the COVID-19 Pandemic Era
Luigi Tinella, Francesca Caporale, Patrizia Borrelli, Tiziana Lanciano, Amedeo Stella and Antonietta Curci

Patterns of academic and personal wellbeing in university students
Ilaria Cutica, Marina Marzia Brambilla, Davide Mazzoni, Rosina Barbara, Angela Gambirasio, Elisa Tomezzoli and Gabriella Pravettoni

New possibilities of on-line intervention: the experience of psychological counseling service at the University of Foggia
Giovanna Celia

Factors that influence academic performance – Probit Method. Case: Ecuador – University of the Armed Forc-es ESPE – Accounting Courses (2015-2017)
Luis Simbana, Jose Reinoso, Ximena Morales-Urrutia and Maria Sanchez-Pazmino

Cinema in Helping Relationship Education: a reflection starting from the method of Eugenio Torre
Debora Marangon, Patrizia Zeppegno and Carla Maria Gramaglia.

13:00

Lunch break

PLT
Psychology
Learning
Technology

14:00

Session
Learning disorders

Chair: Prof. Chiara Valeria Marinelli

Eye tracking in the study of reading in the Italian language
Maria De Luca

The study of temporal parameters in writing: a study on Italian primary school children
Marika Iaia, Chiara Valeria Marinelli, Francesca Vizzi and Paola Angelelli

An integrated, technology-based system for intervention in specific learning disorders
Maria Luisa Lorusso

Game for learning: Evidence from action video games
Andrea Facoetti, Sara Bertoni, Giovanna Puccio e Sandro Franceschini

Digital tools and learning to read: friends or foes?
Irene Alterelli

The effectiveness of serious games for children with learning difficulties or disorders: a systematic review
Giuliana Nardacchione, Chiara Valeria Marinelli, Eugenio Trotta, Raffaele Di Fuccio, Paola Palladino, Luigi Traetta and Pierpaolo Limone

15:30

Coffee break

Programme – Day 2

https://us02web.zoom.us/j/85128536507

DISTUM – Foggia – Via Arpi 176

PLT
Psychology
Learning
Technology

16:00

Session
Advances in Technology Enhanced Learning and teaching
Chair: Prof. Francesco Sulla

Comparison of traditional and virtual reality learning in children with ADHD
Alessandro Frolli , S. Ciotola , C. Esposito , F. Cerciello , A. Rega , M.C. Ricci

Intersectionality Between Open Educational Resources And Sustainable Development Goals: Future Perspectives
Piergiorgio Guarini, Martina Rossi, Francesco Pio Savino and Francesca Finestrone

Learning outcomes from storytelling with multisensory approach applying tangible user interfaces paradigm in primary school classes
Clarissa Lella, Ciro Esposito, Stefania Fantinelli, Francesco Sulla, Raffaele Di Fuccio

Virtual reality and learning in children with SEN
Alessandro Frolli, C. Esposito, F. Cerciello, S. Ciotola, A. Rega, M.C. Ricci

17:30

Conference closing and final remarks